

2 年生 - 5th Lesson -
Vocabulary & Writing Paragraphs
Dates: February 2-6, 2004

I - Shiritori (10 minutes)

- Split the board into 6 columns, 1 for each row. Write a word at the top of the column. Words for this will be:
 - o We
 - o Love
 - o To
 - o Write
 - o Many
 - o Sentences
- Each row has a piece of chalk. The first student in the row must write a word in their column that starts with the last letter of the previous word. They hand the chalk to the next person in their row and so on until the end of the row.
- Everyone in the 1st row to finish will get 10¢ each. 2nd row: 5¢ each. 3rd row: 1¢ each.

II - Writing Paragraphs (40 minutes) – student work in pairs

- a. Vocabulary Race (10 minutes)
 - Students work in pairs matching the words to their definitions. The first group to finish them all raises their hands. We check the answers of those students only, and if they have them all right, they get 25¢ each. We then check the answers with the rest of the class. If they do not have them all right, go on to the next group that has their hands up.
- b. Sentences & Paragraphs (30 minutes)
 - Students work in pairs again. 5 minutes to write each sentence.
 - After we check the first sentence. Students must write the model sentence from the board, and then have 5 minutes to write the next sentence, *relating* to the model sentence. Same with the last sentence.
 - At the end we should have a model paragraph.
 - 25¢ each to the pairs who write the model sentences.

Materials

Vocabulary & writing paragraphs handout
Pas Cash
Chalk